



Sending and receiving— Year 2

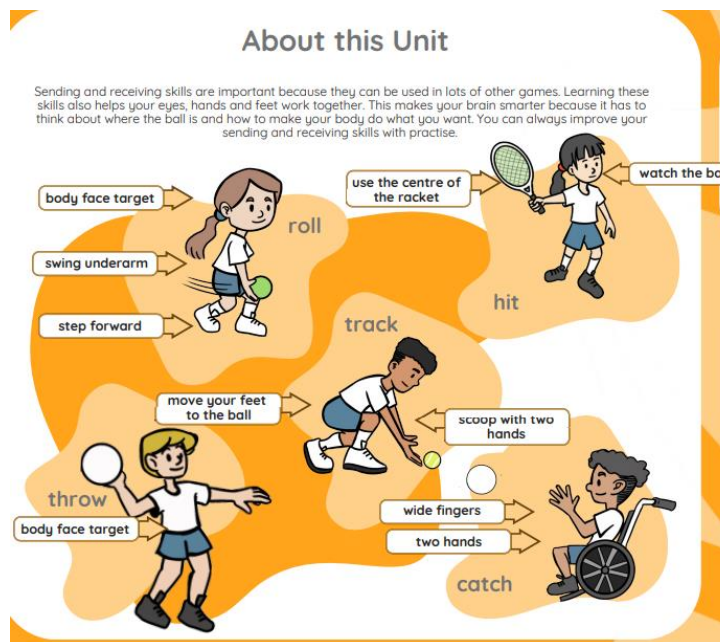
PE KNOWLEDGE ORGANISER



ESSENTIAL VOCABULARY	
Catch	Catching something.
Distance	How close or far away something is.
Kick	A kicking movement.
Ready Position	In a position ready to move.
Receive	To take or get something that is given or sent to you.
Roll	To move along by turning over and over.
Send	To make something go somewhere.
Target	Something that you aim at or try to hit and reach.
Throw	To send a thing through the air.
Track	An area of ground specially prepared for racing.

Key Skills – S.E.T

Social – Communication, collaboration and leadership.
 Emotional – Honestly and determination.
 Thinking – identifying how to improve – comprehension.



Learning objectives

- To roll a ball towards a target.
- To track and receive a rolling ball.
- To send a receive a ball with your feet.
- To develop catching skills.
- To develop throwing and catching skills.
- To send and receive a ball using a racket.

- Assessment Criteria**
- I am beginning to provide feedback using key words.
 - I am beginning to trap and cushion a ball that is coming towards me.
 - I can accurately throw and kick a ball to a partner.
 - I can catch ball passed to me, with and without a bounce.
 - I can roll a ball to hit a target.
 - I can track a ball and stop it using my hands and feet.
 - I can work co-operatively with a partner and a small group.
 - I can work safely to send a ball towards a partner using a piece of equipment.

- Links to the National Curriculum**
- Listening to and following instructions.
 - Expressing ideas, how to send and receive a ball, when they were successful and why.
 - Communicating with others in pairs and small groups.
 - Estimating distances.
 - Counting.

Inspiring Athlete

Ashley Banjo

