



"AS A FAMILY WE LIVE, LOVE, LEARN AND CELEBRATE WITH JESUS."

Welcome to Year 1

Teacher: Mrs Roycroft, Mrs Digiulio (Mondays)

**Teaching Assistants: Ms Tino, Mrs Spear (a.m),
Mrs Scales (just for reading)**



About me...

- I have been teaching since 1995. I have taught in Walkern (a village near Stevenage), Clapton (in Hackney), Harrow, Lewisham, I was Head Teacher in Wigginton (near Tring), but I love teaching and came back to teaching in January 2023 at Holy Family.
- Outside of school I love running. I started in February 2021, I ran my first marathon in April 2022 and next year I have 3 more marathons planned.



Year 1 is important because...

- In year 1 there is a transition between play and more formal work. Children learn to sit and concentrate for longer.
- Reading and writing are central to our curriculum and the children practise so that they become more confident.
- Children also get more practise with maths.
- Children become more independent.
- Children get to experience all school subjects and understand what they are.



Behaviour

As parents you have made a positive choice in sending your child to The Holy Family School. Our commitment is to promote excellent behaviour and behaviour for learning. For this to happen we ask that you are involved in your child's school life and are supportive of our school ethos and behaviour policy . Our behaviour policy is an inclusive and restorative policy. We listen to our children and in cases of poor behaviour allow them to find ways to rectify this.

Our behaviour policy can be found on our school website.

Please ensure you read this document carefully. By choosing to send your child to our school you are agreeing to uphold the commitments in this agreement.

Uniform

- Children need correct school uniform for both their school uniform and their P.E. kit. Please make sure there are no large logos on P.E tops or trousers
- Please make sure long hair is tied back and school hair bands are plain or are in school colours
- Please make sure any earrings are studs and on P.E. days they are removed or taped over
- Please can children have book bags rather than backpacks in KS1.



Attendance & punctuality

Good attendance at school is vital and is directly linked to academic success.

- School gates open at 8.40am and close promptly at 8.45am. Arrival after this should be via the school office. **Arrivals later than 9.15am will be marked as unauthorised absence.**
- Should your child be unable to attend school due to illness you must inform the school office by 9.30am. After this time the school office will phone to find out the reason for absence. If we are unable to make contact by 10.30am a member of the senior leadership team may make a home visit for safeguarding purposes.
- Leave of absence – holidays should not be taken during term time and cannot be authorised. In exceptional circumstances some absences may be authorised at the discretion of the head teacher.
- School finishes at 3.15pm, please ensure you are on time to collect your child. If you are going to be late please let the office know. If someone else is going to collect your child please let me know in person or by email.
- At 3.25pm children who have not been collected will go to the school office. Children who have not been collected by 3.30pm will attend afterschool club and there may be a charge.



Classroom routines

- We pray in the morning, at lunchtime and before we go home.
- Books will be taken home on Fridays. We will hear the children read their book before they bring it home. They should be able to read it fluently by the time it gets to you. Please record that you have done this in their reading record (school days).
- P.E. and outdoor learning will be on Thursday. Please send in wellies for this.



Class Timetable

8.45 - 10.15 a.m.					10.30-11a.m.	11 - 11.50 a.m.			1.05-1.25 p.m.	1.25-2.30	2.30-3p.m.	3-3.15 p.m.
Mon	Mastery maths		Science			English		M E D I T A T I O N L U N C H	R.E. - 2.20 p.m.	Music 2.20-2.45 p.m.	Gospel assembly (2.45)	Class story
Tues	Guided Reading 9-9.15	Hymn practice	Handwriting			Phonics	Maths		Maths mastery	Art	CST/RSE	class story
Wed s	Guided Reading		English		B R E A K	Phonics	Maths		Maths mastery	Geography break	Word assembly	class story
Thurs	Guided Reading 9-9.15	English				Phonics	Maths		Class worship	P.E	Handwriting	class story
Fri	Celebration assembly	RE				Maths			Mastery Maths	Handwriting/ computing		class story



Year 1 Curriculum

Each half term I will produce knowledge organisers which detail the learning in each subject. These are on the school website but I will also send them to you so that everyone has them.



Y1 Numbers to 10 - Estimating and ordering

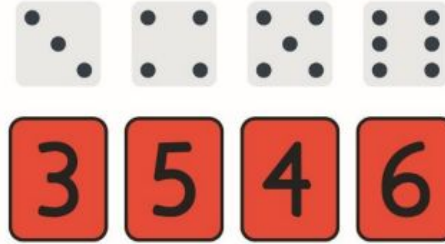
MATHS KNOWLEDGE ORGANISER



ESSENTIAL VOCABULARY

Number line	A line on which numbers are marked
Equal to	The same amount
More than	A larger amount
Less than	A smaller amount
most	The largest amount
least	The smallest amount
Conservation	7 teddies have the same value as 7 dolls
Tens frame	A rectangle with 10 equal spaces. Counters can be placed in them to show numbers less than or equal to 10

What is wrong with this sequence? How do you know?



Stem Sentences

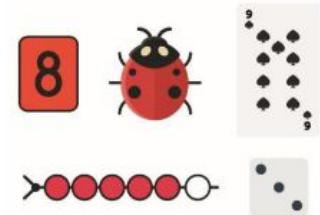
Speaking Frame - Ordering Values

I know the number is smaller than because ...
 I know the number is bigger than because ...
 The first value is less than because ...
 The last value is more than and because ...

LINKS TO PREVIOUS LEARNING

This builds on from the previous learning sequences and introduces ordering and consecutive numbers. In this sequence, the number line is built up using dot patterns, continuing the skill of subitising, and using numerals to represent the amounts. Pupils will continue to use the language of comparison, especially when reasoning and use their knowledge of identifying one more and one less (fewer). They will use this to help them order numbers and then correctly place the numbers within the number system.

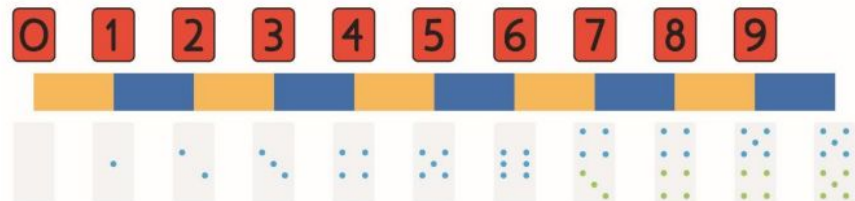
Put these values in order starting with the smallest. Which value will be in the middle?



How are you going to
organise the numbers?

Whose number
needs to go first?

How do you know your number
is in the correct place?



What numbers could go in the boxes?

Trips

We hope to have 3 trips this year

The first will be a local trip to a local playground in the Autumn term

The second will be a trip will also be a local trip (probably to the church)

The final trip will be a trip to the seaside in the summer term (cost £20)



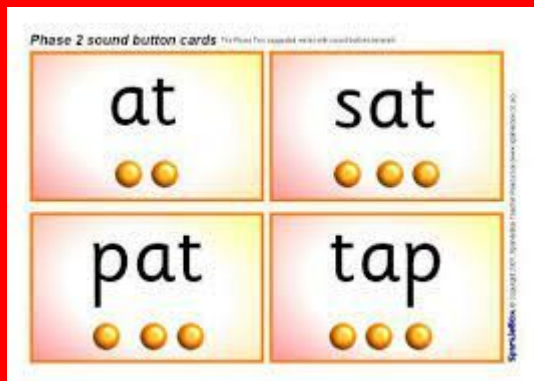
How we Teach English/reading

- Reading makes up a lot of the teaching in Year 1.
- We teach through phonics. The children also learn that some words are tricky and they learn those by sight.
- With the reading books we hear the children read the book up to 3 times in a school week. Repetition is key to the children learning to read. When they read to you I aim for them to be fluent.



How we Teach Phonics/spelling

When we teach the children to write we teach it in the opposite way to reading. To read you say the sounds and blend the sounds together. To write you say the word and then segment the sounds. We will draw sound buttons so that the children know how many sounds to write for each word.



ship
● ●

book
● ●

night
● ●

ring
● ●

wait
● ●

fair
●

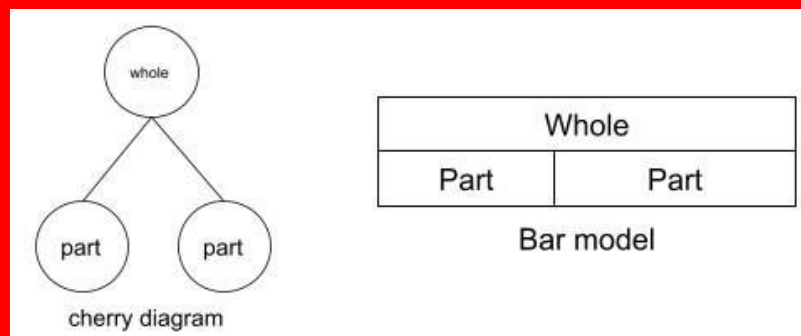
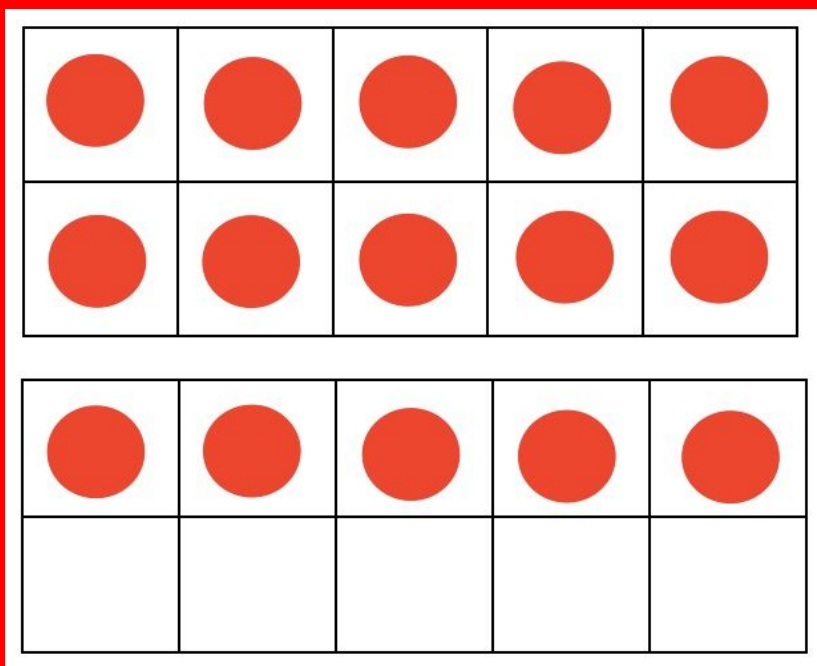


How we Teach Maths

In Year 1 we focus on numbers to 20 largely although we do go up to 100.

A lot of the work is focused on children using manipulatives such as counters, numicon, cuisenaire rods and rekenreks to show numbers and to answer problems.

You will hear your children talk about 10s frames and cherry diagrams or part/whole models.





How can you help your child?

- Listen to them read their school book and record it (we have reading records this year).
- The phonics that we do in class will be sent home to you each half term on weekly sheets. Practise saying the sounds and the words. Practise saying the tricky words. If your child can do this they should then be writing the words and sentences.
- Help them to complete their maths homework.
- Share the Wednesday word
- Use the language from the knowledge organisers



Home learning Expectations

- **Weekly phonics**
- **Weekly maths**
- **Use of purple mash**
- **The Wednesday word to share**
- **The class prayer book. Please help your child to write a prayer in the class book when it is their turn to take it home.**
- **Your signature to say that you have heard your child read - whatever the book (5 times per week)**



Mass and Class Masses

- We will hold a whole school Mass at least once each term, the whole school community are invited.
- There will be a class Mass for each year group across the year, parents and family are invited to attend. Ours is usually in the summer term.



Communication

Twitter - @holyfamilyWGC

Facebook - TheHolyFamilySchoolWGC

Newsletters & News bulletins

Class page on website

Class email – year1@holyfamily.herts.sch.uk



Any Questions?

