



Curriculum Information - Year 6

Spring Term 1 - 6th January- 13th February

Dear Parents/Carers,

English	<p>We will write a short narrative based on the book <i>The Wisp</i> - Writing Outcome: Narrative.</p> <p>Writing Outcome: non-fiction report-based text - Arthur Spiderwick's Field Guide to the Fantastical World Around You - This is an amazing book and will allow children to delve into the world of mystical animals! -</p> <p>Writing to entertain: Narrative (dialogue) featuring A range of narrative extracts - <i>Wonder</i> by RJ Palacio; <i>The Hobbit</i> by JRR Tolkien; <i>Harry Potter and The Prisoner of Azkaban</i> by JK Rowling; <i>A Christmas Carol</i> by Charles Dickens - Writing Outcome: A narrative scene with dialogue.</p>
Maths	<p>Our maths learning this half term will focus on:</p> <ul style="list-style-type: none">• Multiplying fractions• Dividing fractions• Reflection and translation• Recognise and find angles• Calculating percentages• Formal method for long division
Science	<p>Our Science topic this half term is: Living things: Evolution and Inheritance Studying patterns in humans and other species, children learn about characteristics that are inherited and those that are environmental. Through the eyes of Darwin and Wallace, pupils understand how observations lead to theories. By modelling finches' variation and natural selection, they begin to explain how species evolve and the role of fossil evidence that supports this theory.</p>
PE	<p>This half term we will be looking at: Netball. Children will learn to: create and use space, pass, receive and shoot the ball with increasing control under pressure, use marking, and/or interception to improve defence and work collaboratively to create tactics in a team.</p> <p>Children should come into school in their PE kits on Thursdays.</p>

RE	<p>Branch 3</p> <p>In this branch, pupils will explore how St John presents Jesus as the Messiah who reveals his identity through seven signs and his 'I am' statements. They will learn how each sign points beyond the miracle itself to a deeper truth about Jesus' divine nature, from the transformation at Cana to the raising of Lazarus. Pupils will consider how the number seven signifies completeness in Scripture and how John uses this to show the fullness of who Jesus is. By studying one 'I am' statement, such as 'I am the Bread of Life' or 'I am the Resurrection,' they will reflect on how Jesus invites believers into a life shaped by trust in him. Pupils will also link these signs to the Church's sacramental life, recognising that although the signs do not directly represent the sacraments, they express the same sacramental imagination in which God's grace becomes visible and active in the world.</p> <p>Building the Kingdom - Rooted in Love</p> <p>Solidarity and Peace - God calls us to be peacemakers in the world – to stand in solidarity with those in need.</p>
Humanities Arts Computing RSHE	<p>History - What was the impact of World War II on the people of Britain?</p> <p>Investigating the causes of WW2; learning about the Battle of Britain; investigating the impact of the Blitz and evacuation on people's lives; and evaluating the effectiveness of primary sources.</p> <p>D.T - Structures: Playgrounds</p> <p>Research existing playground equipment and their different forms, before designing and developing a range of apparatus to meet a list of specified design criteria.</p> <p>Computing –</p> <p>Music – Songs of WW2</p> <p>Developing greater accuracy in pitch and control; identifying pitches within an octave when singing and using knowledge of pitch to develop confidence when singing in parts.</p> <p>RSHE- Body Image, Funny Feelings, Emotional Changes, Seeing Stuff Online</p>
Home Learning	<p>Daily Reading – 20 minutes (Boom Reader to be updated)</p> <p>Weekly spellings</p> <p>Google Classroom – activity set by class teacher</p> <p>Times Tables Rock Stars – 20 minutes 3x per week</p> <p>Share the weekly Wednesday word Gospel reading with your child. Use the discussion questions to talk about the Gospel reading.</p>

Children will need to wear their PE kits to school on Thursdays for PE and Learning outside the classroom.

Children do not need pencil cases, we have stationary packs in school.

Continue to check the school newsletter, website and Facebook page for important dates and information.

Should you have any questions or anything you wish to discuss please email year6@hollyfamily.herts.sch.uk or admin@hollyfamily.herts.sch.uk or phone the school to make a telephone appointment.

Thank you for your continued support.

Mrs Kelly