



Curriculum Information – Year 4

Summer 2

Dear Parents/Carers,

It is so lovely to see all the children back in the classroom, after a well-deserved half term. We are in our final half-term of the year now and it has been a joy seeing how the children have matured and progressed this year in the time that I have been here. We look forward to our new learning this half term.

We will be covering a range of subject areas this half term as outlined below.

English	<p>In guided reading this half term we will read a range of texts and practice our comprehension skills of retrieval and inference.</p> <p>In English, we will start by writing a non-chronological report to teach other children about play – its benefits and ideas on how to play. We will then be completing a short story unit featuring ‘The Girl Who Stole an Elephant’ by Nizrana Farook. This book will be our class novel as we read it alongside completing the unit. We will then write our own action story based on the book.</p> <p><u>Spelling sessions:</u></p> <ol style="list-style-type: none">1. Explore words with the /k/ sound spelt ch2. Explore words with the /s/ sound spelt sc3. Explore etymology of words4. Focus on unstressed vowels: words from the Y3/4 statutory word list5. Focus on silent letters: words from the Y3/4 statutory word list
Maths	<p>Our maths learning this half term will focus on:</p> <ul style="list-style-type: none">• Area (as well as recapping perimeter)• Application and Problem Solving – Developing Operation Sense.• Time – Read, Write Calculate and Convert Time on Analogue and Digital 12- and 24-Hour Clocks• Statistics – Interpret and Present Continuous and Discrete Data, Solve Problems incorporating Measures.• Roman Numerals to 100 and Zero• Multiplication and Division Review• Fractions Review

	<ul style="list-style-type: none"> In addition, the children will undertake their national x tables check this term. They have worked incredibly hard preparing for this assessment and I'm sure their hard work will be evident in their check.
Science	In Science this half term, we are looking at the topic of liquids. We will be investigating different liquids. We will be planning an experiment, recording our results and making conclusions. We will also be revisiting our learning from the rest of the term.
PE	<p>P.E Day: Thursday. This will also remain as our LOTC day, where the children will need to come to school in full, correct kit.</p> <p>We will be continue to work on our bowling, batting and fielding skills and apply these skills to the game of rounders. We will also work on our athletics skills of running, jumping and throwing on the track and field.</p>
RE	<p>Topic 8</p> <p>Building bridges - Why are bridge-builders important in life?</p> <p>Prior learning: the importance of conscience in making choices</p> <p>This Topic: learning outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> Building bridges of friendship – Explore The importance of admitting wrong and being reconciled with one another and God – Reveal <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p> <p>Other faiths week- Islam - The Qur'an</p> <p><u>Topic 9</u></p> <p>God's people - Why do some people do extraordinary things?</p> <p>Prior learning: special places for Jesus and the Christian community</p> <p>This Topic: learning outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> Ordinary people who do extraordinary things – Explore Different saints show people what God is like – Reveal

	Acquire the skills of assimilation, celebration and application of the above – Respond
RSE	<p><u>Module 3, Unit 1</u></p> <p>Session 1: A Community of Love</p> <p>Session 2: What is the Church?</p> <p><u>Module 3, Unit 2</u></p> <p>Session 1: How Do I Love Others?</p>
Humanities Arts Computing	<p>History- How hard was it to invade and settle in Britain? Children will learn to:</p> <ul style="list-style-type: none"> • Explain how the Britons felt when the Romans left Britain. • Suggest reasons for the Anglo-Saxon invasion of Britain. • Name the key features of Anglo-Saxon settlements. • Identify changes and continuities in settlements from prehistoric Britain. Make inferences about artefacts. • Describe how Anglo-Saxon beliefs changed. • Explain how missionaries spread Christianity. • Explain the threat the Vikings posed to the Anglo-Saxons. • Identify the qualities needed to be a monarch in 1066 <p>DT –investigating, designing and making pavilions. Computing – Effective searching and using Logo Music – learning to play the ukulele French- recapping our learning so far. Goldilocks.</p>
Home Learning	<p>Children will be expected to completed the following:</p> <ul style="list-style-type: none"> • Daily Reading – 10-15 minutes (Boom reader logged) • Spelling tests will not take place however it is important to look at the example words and discuss the spelling pattern or key focus with your child or carry out the spelling activity. Assessments will take place in class through a range of activities such as dictation, group activities and investigative work. • Times Tables Rock Stars – 15 minutes 3x per week • Share the weekly word Gospel reading with your child. Complete the age appropriate activities.

A few reminders:

- Please bring a named water bottle every day
- Please ensure your child is equipped for warmer weathers as the Summer term can prove to be quite unpredictable at times! Please ensure all items of clothing brought into school are named.

- Please listen to your child read as much as possible in the week as well as reading out loud to your child.
- **Continue to check the school newsletter, website and Facebook page for important dates and information**

Should you have any questions or anything you wish to discuss please email admin@holyfamily.herts.sch.uk or phone the school to make a telephone appointment.

Thank you for your continued support,

Mrs Rhoades and Mrs McNulty