



### **Curriculum Information – Year 4**

Dear Parents/Carers,

It is so lovely to see all the children back in the classroom, after a well-deserved break.

We are going to practising our Times Tables, ready for the summer test!

We will be covering a range of subject areas this half term as outlined below.

<b>English</b>	<p>This half term in English, the children will begin with a unit on persuasive letters, where they will ultimately write a persuasive letter to an audience of their choice. They will explore and use a range of persuasive techniques. We will look at the texts Malala's Magic Pencil by Malala Yousafzai and Greta and The Giants by Zoe Tucker and Zoe Persico.</p> <p>We will use a range of texts to continue to practise our reading and comprehension skills including extracts from Alice in Wonderland.</p> <p><b><u>Spelling sessions:</u></b></p> <ol style="list-style-type: none"><li>1. Explore suffixes beginning with vowel letters to words of more than one syllable</li><li>2. Review the soft g sound /dʒ/ spelt g, ge or dge</li><li>3. Explore words ending with the /g/ sound spelt -gue</li><li>4. Explore words ending with the /k/ sound spelt -que</li><li>5. Explore words with the /j/ sound spelt ch-</li></ol>
<b>Maths</b>	<p>Our maths learning this half term will focus on:</p> <ul style="list-style-type: none"><li>● Decimals</li><li>● Fractions</li><li>● Negative Numbers – Counting through Zero and Calculating in Context</li><li>● multiplication</li><li>● Times table practise will take place several times a week to ensure children are confident at recalling their 2,5,10, 3, 4 and 8 times table before progressing to learning and securing both multiplication and division facts for the 6,7,9,11 and 12s times tables.</li></ul>

<b>Science</b>	<p>In Science this half term, we are looking at the topic of <b>Living things and their habitats</b>.</p> <p>They will learn about the different ways of classifying animals and plants e.g. fish, mammals, amphibians, etc. The children will also look at habitats and threats they face.</p>
<b>PE</b>	<p><b>P.E Day:</b> Thursday. This will also remain as our LOTC day, where the children will need to come to school in full, correct kit.</p> <p><b><u>Rounders</u></b></p> <p>Children will learn to develop their skills of striking and fielding.</p> <p>They will learn how to score points by hitting a ball into space and running around bases.</p> <p>They will learn to play in different fielding roles.</p> <p>They will focus on developing throwing, catching and batting skills.</p>
<b>RE</b>	<p><b><u>Topic 7</u></b></p> <p><b>New life</b> - What's so important about new life?</p> <p>Prior learning: the wonder and power of the Holy Spirit</p> <p>This Topic: learning outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> <li>• The wonder and power of the Holy Spirit– Explore</li> <li>• The new life of the Easter message is spread through the power of the Holy Spirit – Reveal</li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p> <p><b>Topic 8</b></p> <p><b>Building bridges</b> - Why are bridge-builders important in life?</p> <p>Prior learning: the importance of conscience in making choices</p> <p>This Topic: learning outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> <li>• Building bridges of friendship – Explore</li> </ul>

	<ul style="list-style-type: none"> <li>• The importance of admitting wrong and being reconciled with one another and God – Reveal</li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p>
<b>RSE</b>	<p>Life Cycles (Notes from Scheme)</p> <p>In this session, pupils will explore the miraculous nature of human conception and birth. With the underpinning knowledge that we were handmade by God with our parents’ help, children will go on a journey to discover how life is created in the womb. It is worth noting that sexual intercourse is not discussed in this session. The session ends with a thanksgiving meditation.</p> <p>Beginnings and Endings (Notes from Scheme)</p> <p>Framed within the Christian understanding of eternal life, pupils will learn to consider and communicate about death in a direct yet gentle way, understand some of the feelings experienced when a person dies (grief) and consider ways to support themselves and others. Please find further information attached.</p> <p>Big Changes, little Changes</p> <p>Life Online</p> <p>Religious Understanding</p>
<b>Humanities Arts Computing</b>	<p><b>History</b> – The children will be thinking about how did the achievements of the Maya civilisation impact their society and beyond?</p> <p><b>Art</b> –sculptures of different kinds and sketching techniques</p> <p><b>Computing</b> – Logo</p> <p><b>Music</b> – Learning how to play the Ukulele</p> <p><b>French</b>- At the tea room</p>
<b>Home Learning</b>	<p>Children will be expected to completed the following:</p> <ul style="list-style-type: none"> <li>• Daily Reading – 10-15 minutes (Boom reader logged)</li> <li>• Spelling tests will not take place however it is important to look at the example words and discuss the spelling pattern or key focus with your child or carry out the spelling activity. Assessments will take place in class through a range of activities such as dictation, group activities and investigative work.</li> <li>• Times Tables Rock Stars – 15 minutes 3x per week</li> <li>• Share the weekly word Gospel reading with your child. Complete the age appropriate activities.</li> </ul>

A few reminders:

- Please bring a named water bottle every day
- Please ensure your child is equipped for warmer weathers as the Summer term can prove to be quite unpredictable at times! Please ensure all items of clothing brought into school are named. Sun hats are compulsory when the weather is hot. Sun cream should not be sent into school but applied before school in the morning.
- Please listen to your child read as much as possible in the week as well as reading out loud to your child. More information regarding reading books will follow.

**Continue to check the school newsletter, website and Facebook page for important dates and information**

Should you have any questions or anything you wish to discuss please email [admin@hollyfamily.herts.sch.uk](mailto:admin@hollyfamily.herts.sch.uk) or phone the school to make a telephone appointment.

Thank you for your continued support,

Mrs Rhoades and Mrs McNulty