The Lost Homework By Richard O'Neil

English Knowledge Organiser



| ESSENTIAL VOCABULARY | |
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| Romani | Type of traveller |
| Traveller , Gypsy , Roma | A person who traditionally does not live in one place and travels around, usually with a community and often in a caravan. |
| Caravan | A home or somewhere to stay that is on wheels. |
| 'Kushti atchin tan' | Good stopping place. |
| Kushti | Good. |
| Vardo | Vehicle used by a gypsy , usually a caravan. |
| Gry | Horse |

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Final written outcome

Narrative about a fictional character, based on personal experiences.

Non-Negotiables for this piece of work

- Capital letters at the beginning of each new sentence or the name of a person.
- Using fingers spaces.
- Using adjectives.
- Neat and Cursive writing.
- Use a variety of conjunctions to extend sentences.
- Past tense verbs.

Audience

I am writing for other children in my class for a story telling performance.

Writing features

- Adjectives.
- I can use full stops and capital letters in most of my sentences.
- I can write in the present tense,
- I can write in the past tense.
- I can use the words 'or', 'and' and 'but' to link parts of my sentences.
- I can write all of my lower-case letters in the correct place and the right way round.
- I can use sensibly sized finger spaces.

Learning objectives

- Listen to and discuss a wide range of stories; discuss and clarify meanings of words, linking new meanings to known vocabulary.
- Consistently use past tense to write about personal experiences.
- Learn how to use apostrophes for the contracted form.
- Learn how to use apostrophes for possession.
- Use subordination.
- Write down ideas and/or key words, including new vocabulary.
- Plan or say out loud what they are going to write about.
- Write narratives about personal experiences of others (fictional).
- Re-read to check that their writing makes sense.
- Write narratives about personal experiences of others (fictional).
- Proof-read to check for errors in spelling and grammar and punctuation.
- Read aloud what they have written with appropriate intonation to make the meaning clear.