



Curriculum Information - Year 3

Summer 1 Term – 23rd April 2025 – 23rd May 2025

Dear Parents/Carers,

We will be covering a range of exciting and engaging subject areas this half term as outlined below.

English	<p>We begin the term by reading three fantastic books by Nathan Bryon – ‘Clean Up!’, ‘Look Up!’ and ‘Speak Up!’. The children will be choosing a topic they feel passionate about to write persuasive letters. They will explore different sentence types, features of persuasive writing and how to use paragraphs effectively.</p> <p>Our next text will be non-fiction and is called ‘<i>Instructions</i>’ by Neil Gaiman and ‘<i>Wolf in the snow</i>’ by Matthew Cordell. The children will continue to build on their knowledge and skills with command sentences and present tense. They will learn how to accurately punctuate direct speech to form an instruction and how by including headings and subheadings they can chunk information into sections. The final outcome will be to write instructions for a journey.</p> <p>Our whole class guided reading text this term is ‘<i>The boy who grew dragons</i>’. We will read this in class 3 times a week and complete several activities based on the book. Please ask the children questions about it and any new vocabulary they have learnt!</p>
Maths	<p>Our maths learning this half term will focus on: Problem solving with fractions, multiplication (including formal written multiplication) and division (sharing and grouping) and time.</p>
Science	<p>Our topic this half term will be <u>Plant Reproduction</u>.</p> <p>Through various investigations and questioning the children will:</p> <ul style="list-style-type: none">• Identify what plants need to grow healthily.• Describe the structure and function of the parts of flowering plants.

	<ul style="list-style-type: none"> • Investigate how plants transport water. • Describe the life cycle of a flowering plant. • Explain seed dispersal methods. <p>When working scientifically, pupils will be able to:</p> <ul style="list-style-type: none"> • Pose relevant questions. • Design and record in results tables. • Plan a simple enquiry. • Complete, read and interpret data in a bar chart. • Identify and suggest changes to an enquiry. • Use results to draw conclusions.
PE	<p>In PE this half term the children will be developing their handball skills in PE lessons with Miss Fox.</p> <p>PE will take place on a Tuesday afternoon.</p>
RE	<p>Our topic this half term is Pentecost - Energy and the children will:</p> <p>Know and understand:</p> <p>What is the use of energy?</p> <p><i>The children will know and understand:</i></p> <p>The energy of fire and wind – Explore</p> <p>The wonder and power of the Holy Spirit – Reveal</p> <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p>
Humanities Arts Computing	<p>History – How have children’s lives changed?</p> <p>Art – Drawing: Growing Artists</p> <p>Computing – Coding, Touch-typing</p> <p>RSE – e.g. Life cycles, Religious understanding</p> <p>Music – Jazz</p>
Home Learning	<p>Daily Reading – 10-15 minutes (Please update BoomReader when you have read at home).</p> <p>Times Tables Rock Stars – 15 minutes 3x per week</p> <p>RE- Wednesday word which is available on the school website.</p>

	Google Classroom- There will be homework issued on Thursdays, due in for the following Thursday. This will be a Maths and Spelling 2do task on PurpleMash.
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Our PE and Outdoor Learning day will be on Tuesdays.

Weather

As the weather begins to warm up, please ensure your child brings to school a **hat** to wear when outside and a named water bottle. They will need welly boots to wear to enable them to take part in outdoor learning and go on the field at lunchtime.

Please also ensure your child brings to school a snack for morning break. Any jumpers and or cardigans need to be **named**.

Continue to check the school newsletter, website and Facebook page for important dates and information.

Should you have any questions or anything you wish to discuss please email admin@hollyfamily.herts.sch.uk or phone the school to make a telephone appointment.

Thank you for your continued support,

Miss Fox