



Curriculum Information – Year 4

Dear Parents/Carers,

It is so lovely to see all the children back in the classroom, after a deserved half term.

We are going to practise our Easter play and keep working hard on our times tables, ready for the summer test!

We will be covering a range of subject areas this half term as outlined below.

English	<p>This half term in English, the children will read as their focus text <i>Leon and The Place Between</i> written by Angela McAllister. They will build up their narrative writing skills ending with their own version of the story.</p> <p><u>Spelling sessions:</u></p> <ol style="list-style-type: none">1. Review words with the /ei/ sound spelt ei, eigh, ey2. Focus on vowels: words from the Y3/4 statutory word list3. Review homophones4. Explore apostrophes for possession5. Explore words with endings sounding like -sure or -ture6. Explore the suffix -ous and ious/ eous <p>In Guided Reading we will practise a range of skills using both fiction and non-fiction texts.</p>
Maths	<p>Our maths learning this half term will focus on:</p> <ul style="list-style-type: none">• Understanding decimal numbers• Adding and Subtracting fractions with the same denominator• Finding fractions of quantities• Fractions in the context of measure• Equivalent fractions, ordering and comparing <ul style="list-style-type: none">• Times table practise will take place several times a week to ensure children are confident at recalling their 2,5,10, 3, 4 and 8 times table before progressing to learning and securing both multiplication and division facts for the 6,7,9,11 and 12s times tables.
Science	<p>In Science this term, we are looking at the topic of sound.</p> <p>The children will learn to:</p> <ul style="list-style-type: none">• describe how sounds are made.• describe how sounds are heard through different mediums.

	<ul style="list-style-type: none"> • explain the relationship between vibration strength and volume. • describe the relationship between volume and distance. • describe pitch and how to change it. • explain how insulating materials can be used to muffle sound. <p>When working scientifically, pupils will learn to:</p> <ul style="list-style-type: none"> • observe closely how different instruments create a sound. • research how whales and dolphins communicate underwater. • present results using a bar chart. • suggest which variables to measure and for how long. • design simple results tables. • identify when results or observations do not match predictions.
PE	<p><u>Cricket</u></p> <ul style="list-style-type: none"> - To be able to bowl a ball with some accuracy and consistency. -To learn the rules of the game and begin to use them to play honestly and fairly. - To communicate with my teammates to apply simple tactics. - To persevere when learning a new skill. - To provide feedback using key terminology and understand what I need to do to improve. - To strike a bowled ball after a bounce. - To use overarm and underarm throwing, and catching skills with increasing accuracy. - To share ideas and work with others to manage our game.
RE	<p><u>Topic 6</u></p> <p>Self-discipline - Is self-discipline important in life?</p> <p>Prior learning: Lent, a time to remember Jesus' total giving</p>

	<p>This Topic: learning outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> • Self-discipline is important – Explore • Celebrating growth to new life through self-discipline – Reveal <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p>
RSE	<p><u>Module 2, Unit 1</u></p> <p>Unit Prayer & Assessment</p> <p>Activity</p> <p>Story Sessions: Jesus, My Friend</p> <p><u>Module 2, Unit 2</u></p> <p>Unit Prayer & Assessment</p> <p>Activity</p> <p>Session 1: Friends, Family and Others</p> <p>Session 2: When Things Feel Bad</p> <p><u>Module 2, Unit 3</u></p> <p>Life Online Classroom Shorts</p> <p>Unit Prayer & Assessment</p> <p>Activity</p> <p>Session 1: Sharing online.</p> <p>Session 2: Chatting online</p> <p>Classroom Shorts</p>
Humanities Arts Computing	<p>Geography- Children will be learning about rivers – what they are and how they are used.</p> <p>Art & DT – Mega Materials – children will be using a range of materials to create artworks.</p> <p>Computing – Writing for different audiences.</p> <p>Music – We will be learning songs and movements for our Easter production.</p> <p>French- The classroom</p>
Home Learning	<p>Children will be expected to completed the following:</p> <ul style="list-style-type: none"> • Daily Reading – 10-15 minutes (Boom reader logged)

	<ul style="list-style-type: none"> • Spelling tests will not take place however it is important to look at the example words and discuss the spelling pattern or key focus with your child or carry out the spelling activity. Assessments will take place in class through a range of activities such as dictation, group activities and investigative work. • Times Tables Rock Stars – 15 minutes 3x per week • Share the weekly word Gospel reading with your child. Complete the age appropriate activities.
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

A few reminders:

- Please bring a named water bottle every day
- Please ensure your child is equipped for cold weathers as the Spring term can prove to be quite unpredictable at times! Please ensure all items of clothing brought into school are named. There will be more lessons carried out outdoors so children should have a thick jacket/coat to keep them warm.
- Please listen to your child read as much as possible in the week as well as reading out loud to your child. More information regarding reading books will follow.

Continue to check the school newsletter, website and Facebook page for important dates and information

Should you have any questions or anything you wish to discuss please email admin@holyfamily.herts.sch.uk or phone the school to make a telephone appointment.

Thank you for your continued support,

Mrs Rhoades and Mrs McNulty