



Curriculum Information - Year 6

Spring Term 1 - 7th January- 14th February

Dear Parents/Carers,

English	<p>In English, we will be looking at: Talking History: 150 years of world-changing speeches, we will be writing to persuade – looking at persuasive speeches and their features - Writing Outcome: Persuasive Speech.</p> <p>Arthur Spiderwick’s Field Guide to the Fantastical World Around You by Tony DiTerlizzi and Holly Black. This is an amazing book and will allow children to delve into the world of mystical animals! - Writing Outcome: non-fiction report-based text.</p> <p>Writing to entertain: Narrative (dialogue) featuring A range of narrative extracts - Wonder by RJ Palacio; The Hobbit by JRR Tolkien; Harry Potter and The Prisoner of Azkaban by JK Rowling; A Christmas Carol by Charles Dickens - Writing Outcome: A narrative scene with dialogue.</p>
Maths	<p>Our maths learning this half term will focus on:</p> <ul style="list-style-type: none">• Calculating percentages• Properties of shape• Formal method for long division• Multiplying fractions• Dividing fractions• Exploring relationships between perimeter and area• Recognise and find angles
Science	<p>Our Science topic this half term is: Living things: Evolution and Inheritance Studying patterns in humans and other species, children learn about characteristics that are inherited and those that are environmental. Through the eyes of Darwin and Wallace, pupils understand how observations lead to theories. By modelling finches’ variation and natural selection, they begin to explain how species evolve and the role of fossil evidence that supports this theory.</p>
PE	<p>This half term children will be looking at Volleyball.</p> <ul style="list-style-type: none">• I am inclusive of others, can share job roles and lead when necessary.• I can orientate a map efficiently to navigate around a course.

	<ul style="list-style-type: none"> • I can pool ideas within a group, selecting and applying the best method to solve a problem. • I can use critical thinking skills to form ideas and strategies to solve challenges. • I can work effectively with a partner and a group to solve challenges. • With increasing accuracy, I can reflect on when and how I successful at solving challenges and alter my methods in order to improve.
RE	<p>Topic 4 – Sources Are books enriching? Prior learning: dioceses continue the work and mission of Jesus, including ecumenism This Topic: learning outcomes Know and understand:</p> <ul style="list-style-type: none"> • A wide variety of books and the purpose for which they were written – Explore • The Bible as the story of God’s love, told by the People of God – Reveal <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p> <p>Catholic Social Teaching - Rooted in Love Solidarity and Peace - God calls us to be peacemakers in the world – to stand in solidarity with those in need.</p> <p>Topic 5 – Unity Why are we happiest when we are united? Prior learning: the Eucharist keeps the memory of Jesus’ sacrifice alive and present in a special way This Topic: learning outcomes Know and understand:</p> <ul style="list-style-type: none"> • What nourishes and what spoils friendship and unity – Explore • The Eucharist challenges and enables the Christian family to live and grow in communion every day –Reveal <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p>
Humanities Arts Computing RSHE	<p>History - What was the impact of World War II on the people of Britain? Investigating the causes of WW2; learning about the Battle of Britain; investigating the impact of the Blitz and evacuation on people’s lives; and evaluating the effectiveness of primary sources.</p> <p>D.T - Structures: Playgrounds Research existing playground equipment and their different forms, before designing and developing a range of apparatus to meet a list of specified design criteria.</p> <p>Computing – Spreadsheets and Blogging - Purple Mash</p> <p>Music – Songs of WW2 Developing greater accuracy in pitch and control; identifying pitches within an octave when singing and using knowledge of pitch to develop confidence when singing in parts.</p>

	RSHE- Body Image, Funny Feelings, Emotional Changes, Seeing Stuff Online
Home Learning	Daily Reading – 20 minutes (Boom Reader to be updated) Weekly spellings Google Classroom – activity set by class teacher Times Tables Rock Stars – 20 minutes 3x per week Share the weekly Wednesday word Gospel reading with your child. Use the discussion questions to talk about the Gospel reading.

Children will need to wear their PE kits to school on Thursdays for PE and Learning outside the classroom.

Children do not need pencil cases, we have stationary packs in school.

Continue to check the school newsletter, website and Facebook page for important dates and information.

Should you have any questions or anything you wish to discuss please email year6@holyfamily.herts.sch.uk or admin@holyfamily.herts.sch.uk or phone the school to make a telephone appointment.

Thank you for your continued support.

Mrs Kelly