

<u>Curriculum Information – Year 4</u>

<u>Autumn Term 2– 4th November 2024 – 20th December 2024</u>

Dear Parents/Carers,

We will be covering a range of subject areas this half term as outlined below.

The children will start the term undertaking a 4 week unit on explanation texts. This will enable the children to understand the features of a non-fiction text and write in a different style. We will look at a range of texts and extracts to give the children ideas and develop their vocabulary and grammar. After that, we will move on to narrative writing. This topic is aimed at addressing key skills linked to grammar and sentence construction, ensuring that essential prior learning is embedded. Children will plan and write a short narrative. Our class novel is Romans on the Rampage by Jeremy Strong which links in with our Romans topic. We are also using this text in our guided reading
and write in a different style. We will look at a range of texts and extracts to give the children ideas and develop their vocabulary and grammar. After that, we will move on to narrative writing. This topic is aimed at addressing key skills linked to grammar and sentence construction, ensuring that essential prior learning is embedded. Children will plan and write a short narrative. Our class novel is Romans on the Rampage by Jeremy Strong which links in
give the children ideas and develop their vocabulary and grammar. After that, we will move on to narrative writing. This topic is aimed at addressing key skills linked to grammar and sentence construction, ensuring that essential prior learning is embedded. Children will plan and write a short narrative. Our class novel is Romans on the Rampage by Jeremy Strong which links in
we will move on to narrative writing. This topic is aimed at addressing key skills linked to grammar and sentence construction, ensuring that essential prior learning is embedded. Children will plan and write a short narrative. Our class novel is Romans on the Rampage by Jeremy Strong which links in
linked to grammar and sentence construction, ensuring that essential prior learning is embedded. Children will plan and write a short narrative. Our class novel is Romans on the Rampage by Jeremy Strong which links in
learning is embedded. Children will plan and write a short narrative. Our class novel is Romans on the Rampage by Jeremy Strong which links in
with our Romans topic. We are also using this text in our guided reading
1
sessions.
Spelling sessions:
1. Review the suffixes -ly and -ally
2. Review –tion and -ation endings
3. Explore -sion and -ssion endings
4. Explore -cian endings
5. Focus on vowel digraphs: words from the Y3/4 statutory word
list
6. Review of prefixes: dis-, mis-, in-, im-, il-, ir-, anti-
Our maths learning this half term will focus on:
Factor Pairs, Integer Scaling and Correspondence Problems
Problem Solving Including Measures to Apply Place Value, Mental
Strategies and
Arithmetic Laws
Multiply and Divide a One or Two-digit Number by 10 and 100
Measure – Conversion of Units
Our main Science topic this term is electricity. Children will Identify the
difference between mains and battery powered electrical items. They will learn the name of electrical components and build simple circuits. They will learn
how to record these using symbols. They will then move on to investigate:
The use of switches in a circuit

	Electrical insulators and conductors
	How to vary the brightness of a bulb
	They will also learn about electrical safety.
PE	P.E day: Thursday (please ensure your child's full P.E kit is in school ready)
	Gymnastics: children will develop individual and partner balance, control in
	performing and landing rotation jumps; they develop the straight, barrel, forward and straddle roll and they will create a sequence including apparatus.
	and stradule roll and they will create a sequence including apparatus.
RE	Topic 3
	Gift -God's gift of love and friendship in Jesus
	Prior learning: Advent: waiting for the coming of Jesus
	This Topic: learning outcomes
	Know and understand:
	The gift of love and friendship – Explore Advantaged Christman The Chamble and a specific to a specific for a specific f
	 Advent and Christmas: The Church's seasons of preparing to receive God's gift of love and friendship in Jesus – Reveal
	Acquire the skills of assimilation, celebration and application of the above – Respond
	Judaism (1 week)
	-Torah
RSE	Session 1: Get up
	Session 2: The Sacraments
	Session 1: We don't have to be the same.
	Session 2: Respecting our bodies
	Session 3: What is Puberty?
	Session 4: Changing Bodies
	Session 5: Boy/Girl Discussion Groups
Humanities Arts	History - Children will learn about the Romans.
Computing	DT – children will be designing, making and evaluating a torch.
	Computing – basics of coding. Music – will be linked to the Romans.
Home Learning	Children will be expected to complete the following:
Tionic Learning	Daily Reading – 10-15 minutes (Parents to log on Boom Reader)
	Homework- set once a week on a Thursday and due in following
	Thursday.
	Times Tables Rock Stars – 15 minutes 3x per week
	Share the weekly Wednesday word Gospel reading with your child. Complete
	the age appropriate activities.

A few reminders:

- Please bring a named water bottle every day
- Please ensure your child is equipped for all weathers as the Autumn term can prove to be quite unpredictable at times! Please ensure all items of clothing brought into school are

- named. There will be more lessons carried out outdoors so please bring a rain jacket/coat just in case the weather turns in the day.
- Please listen to your child read as much as possible in the week as well as reading out loud to your child. More information regarding reading books will follow.

<u>Continue to check the school newsletter, website and Facebook page for important dates and information</u>

Should you have any questions or anything you wish to discuss please email year4@holyfamily.herts.sch.uk or admin@holyfamily.herts.sch.uk or phone the school to make a telephone appointment.

Thank you for your continued support.

Miss Pickering, Mrs Jewell and Miss Oudnie.