



Pupil premium strategy statement – The Holy Family Catholic Primary School



This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	206
Proportion (%) of pupil premium eligible pupils	22%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended – you must still publish an updated statement each academic year)	2024-2025 2025-2026
Date this statement was published	September 2024
Date on which it will be reviewed	September 2025
Statement authorised by	Katie Linnane
Pupil premium lead	Angela Micklethwaite
Governor / Trustee lead	Fr Norbert Fernandes

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£62160
Recovery premium funding allocation this academic year <i>Recovery premium received in academic year 2023/24 cannot be carried forward beyond August 31, 2024.</i>	£5220 23/24 not in bottom figure £3262.50 24/25
Pupil premium funding carried forward from previous years (<i>enter £0 if not applicable</i>)	£1892
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£67314

'As a family we live, love, learn and celebrate with Jesus.'



Pupil premium strategy statement – The Holy Family Catholic Primary School



Part A: Pupil premium strategy plan

Statement of intent

At The Holy Family Catholic Primary School we are committed to living out the Gospel values and serving the most vulnerable in our community. We are dedicated to creating a learning environment where every child, particularly those who are underserved, can experience success and fulfilment. We aim to live out our school mission ‘As a family we live, love, learn and celebrate with Jesus.’ Through the thoughtful and effective use of Pupil Premium funding, we will continue to strive for excellence, ensuring that all our pupils are equipped to lead meaningful and purposeful lives. We will do this by ensuring that:

- All children deserve equal access to high-quality education. We are committed to providing targeted support for our underserved learners, ensuring that they have the resources and opportunities they need to thrive.
- Our strategy encompasses not only academic achievement but also the spiritual, emotional, and social development of each pupil.
- We maintain high expectations for all our pupils, with a particular focus on vulnerable and underserved learners. We are committed to removing barriers to learning so that they can achieve excellence.
- We acknowledge the vital role that parents and the wider community play in a child's education. Our strategy includes efforts to strengthen partnerships with families, empowering them to support their children's learning journey.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Our current internal data and assessments show a significant difference between the attainment levels of underserved learners and all other pupils in reading, writing and maths.
2	Families of underserved learners actively and fully engaged in school life.
3	Conversations with pupils, highlights the need to develop the enrichment experiences we offer and children's aspirations and motivational levels

‘As a family we live, love, learn and celebrate with Jesus.’



Pupil premium strategy statement – The Holy Family Catholic Primary School



4	Observations indicate underdeveloped oral language skills and vocabulary gaps among many underserved learners
5	28% of our underserved learners also have special educational needs, with 42% of this number having an educational health care plan. The challenge is to continue to ensure their educational and emotional needs are met to the highest of standards to enable them to thrive within a mainstream setting.
6	Emotional wellbeing: through internal referrals and questionnaires, the continued need to offer social and emotional support for our underserved learners is evident- and this can also play a role in them falling behind their peers academically

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To increase the number of underserved pupils reaching the expected standard or above in reading, writing and maths by the end of KS2.	<ul style="list-style-type: none">● KS2 outcomes in 24/25 show an increased number of underserved learners reaching the expected standard. 65% + achieving GD for reading, writing and maths● Barriers are removed so all pupils eligible for PP grant reach GLD in EYFS and score 32+ in phonic screening check in Yr1● KS2 outcomes in 24/25 show an increased number of underserved learners reaching greater depth. 25%+ of learners achieving GD in reading, writing and maths.
Strong and personalised relationships are built with families in receipt of PP, and these families are actively engaged in school life	<ul style="list-style-type: none">● Parent voice shows they feel supported, valued and listened to● There are effective opportunities to capture and explore the level of parental confidence about the school's provision and practice● Parents are engaging in their child's education

'As a family we live, love, learn and celebrate with Jesus.'



Pupil premium strategy statement – The Holy Family Catholic Primary School



To improve the access to a variety of enrichment activities within the school curriculum, including after school activities	<ul style="list-style-type: none"> • A range of after school enrichment activities are embedded within school life and activities carefully planned throughout the year to
Improved access to high quality oracy education for underserved learners	<ul style="list-style-type: none"> • Assessments and observations indicate significantly improved oral language among disadvantaged pupils • Underserved learners have the confidence to contribute in class, knowing that all voices are valued and heard
Children who have a special educational needs and who are also in receipt of the PP grant, have the same opportunities as their peers to make progress through excellent teaching to ensure they are entitled to provision that supports achievement at and enjoyment of school.	<ul style="list-style-type: none"> • Provision management systemically and consistently demonstrates the impact of provision on outcomes and progress. • Developing a holistic understanding of the needs of the pupils and strategies to support those needs through purposeful engagement with parents and families

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 8561

Activity	Evidence that supports this approach	Challenge number(s) addressed
Becoming a Voice 21 school	https://voice21.org/impact-report-2022-2023/ https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/oral-language-interventions	1,4

‘As a family we live, love, learn and celebrate with Jesus.’



Pupil premium strategy statement – The Holy Family Catholic Primary School



Participation in HFL Maths Mastery Project to improve the quality of maths teaching across the school	https://educationendowmentfoundation.org.uk/support-for-schools/school-planning-support/1-high-quality-teaching https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/mastery-learning https://educationendowmentfoundation.org.uk/support-for-schools/school-planning-support/2-targeted-academic-support	1
Developing metacognitive classrooms	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/metacognition-and-self-regulation	1,4,5,6

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 39168

Activity	Evidence that supports this approach	Challenge number(s) addressed
Non class based HLTA and therapist to provide additional academic and nurture support	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/phonics https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/teaching-assistant-intervention	4,5,6

‘As a family we live, love, learn and celebrate with Jesus.’



Pupil premium strategy statement – The Holy Family Catholic Primary School



Speech and language therapist to intervene early to support oral language skills/train TAs to implement speech programmes	https://educationendowmentfoundation.org.uk/education-evidence/early-years-toolkit/communication-and-language-approaches https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/oral-language-interventions	1,4,6
Activities and resources to meet the needs of underserved learners who also have a special educational need	https://educationendowmentfoundation.org.uk/news/eef-blog-five-a-day-to-improve-send-outcomes	5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 21615

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Enrichment activities within and after the school day</p> <p>Access to music lessons led by specialist piano teacher</p> <p>OPAL (Outdoor Play and Learning) implemented</p>	<p> https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/extending-school-time </p> <p> https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/arts-participation </p> <p> https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/outdoor-adventure-learning </p>	2,3,6

‘As a family we live, love, learn and celebrate with Jesus.’



Pupil premium strategy statement – The Holy Family Catholic Primary School



across the school		
Offer of breakfast club – new government initiative	https://educationendowmentfoundation.org.uk/news/breakfast-clubs-found-to-boost-primary-pupils-reading-writing-and-maths-res	2,6
Family Support Workers	https://educationendowmentfoundation.org.uk/education-evidence/early-years-toolkit/parental-engagement	2,6
School uniform-provisions to be made to cover the costs of uniform	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/school-uniform	2,6
Funding trips	https://www.nuffieldfoundation.org/project/out-of-school-activities-and-the-education-gap	2,3,6
Funding for afternoon nursery places and wrap around care	https://educationendowmentfoundation.org.uk/education-evidence/early-years-toolkit	2,4,6

Total budgeted cost: £69344

‘As a family we live, love, learn and celebrate with Jesus.’



Pupil premium strategy statement – The Holy Family Catholic Primary School



Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Intended Outcome 1: Improving Oral Outcomes

Spring summary report from SALT. Children continue to be discharged as a result of targeted specialist report alongside consistent intervention run alongside therapy sessions led by TAs (trained by SALT)

Current children on Caseload	(Y1 4, Y3 3, Y5-1)
Children discharged	6
Number of children referred	1
Children seen for initial assessment	1

Summer 2024 93% of reception pupils reached the expected standard in Communication and Language at the end of early years compared to 87% in 2023

100% of disadvantaged pupils reached a good level of development (GLD) and the expected standard in Communication and Language compared to 80% in 2023

75% of disadvantaged pupils passed the phonics screening check compared to 33% in 2023

Early Years

Expected Standard	CAL		
	A	SP	S
N1	57%		67%
N2	73%	82%	82%
YR	93%	93%	93%

Phonics Check	Early Years Good Level of development
77%	90%

‘As a family we live, love, learn and celebrate with Jesus.’



Pupil premium strategy statement – The Holy Family Catholic Primary School



Intended Outcome 2: Disadvantaged pupils making accelerated progress in maths, particularly KS2 pupils – In 2024 100% of disadvantaged pupils achieved the expected standard in maths at the end of KS2 compared with 69% in 2023.

Intended outcome 2: Disadvantaged pupils making accelerated progress in reading and writing, particularly KS2 pupils – In 2024 50% of disadvantaged pupils achieved the expected standard in reading, writing and maths at the end of KS2 compared with 38% in 2023.

Intended outcome 3: Disadvantaged pupils have access to wider opportunities in line with their peers

Meetings have taken place with families in receipt of PP funding to find out key areas of need. Technology issues have been addressed and additional wider personal skills have been enhanced by providing additional enrichment activities. New free of charge clubs have been introduced after school, such as theatre, card games, gardening, debate club, construction club and athletics. These are now oversubscribed with many PP families accessing them. In response to PP pupil voice, a free cookery club catering for 15 pupils taking place during the school day is now starting in November in addition to the option of attending a paid cookery club after school. There are 3 disadvantaged pupils receiving free music lessons.

Term	Percentage of PP children attending inhouse clubs
Spring 2 23/24	17% (8/48)
Summer 1 23/24	27% (16/59)
Summer 2 23/24	17% (12/71)
Autumn 1 24/25	15% (7/47)

‘As a family we live, love, learn and celebrate with Jesus.’



Pupil premium strategy statement – The Holy Family Catholic Primary School



Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider
Phonics	Little Wandle
Times Table Rockstars	Times Table Rockstars
Purple Mash	Purple Mash
Number Stacks	Number Stacks
Boom Readers	Boom Readers
Dyslexia Gold	Dyslexia Gold

‘As a family we live, love, learn and celebrate with Jesus.’